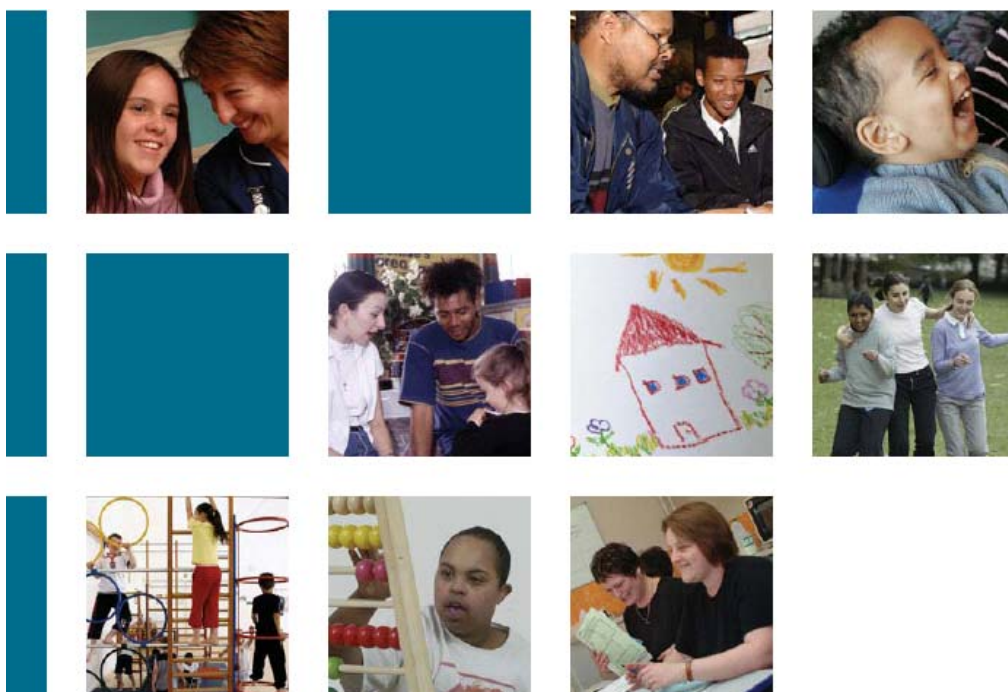


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| Integrated Working Guidance – Thresholds of Need for Intervention | IWG-10 |
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This is one of a family of Integrated Working Guidance. It has been developed for managers and staff working with children and young people in the Bradford District. It sets out guidance for practitioners to identify different levels of need to guide their decision making for engaging multi agency activity and planning appropriate levels of intervention.



Safeguarding children in Bradford



For all CAF forms and Integrated Working Guidance go to:

www.bradford.gov.uk/integratedworking

For the CAF Helpdesk; 01274 437902 or 437685

Email: cafhelppdesk@bradford.gov.uk

FAX: 01274 390615

| | |
|-------------------------------|---------------|
| CHILD/YOUNG PERSONS NAME | DATE OF BIRTH |
| ADDRESS | |
| COMPLETED BY – NAME OF WORKER | DATE |
| AGENCY | |

| Levels of need | DEVELOPMENT OF THE INFANT, CHILD OR YOUNG PERSON | | | | | | PARENTS AND CARERS | | | FAMILY AND ENVIRONMENTAL | | | |
|----------------|--|-------------------------------------|---|-------------------------------|---------------------------------|--------------------|---|------------------------------|-----------------------------------|--|--------------|---|---|
| | GENERAL HEALTH & PHYSICAL DEVELOPMENT | EMOTIONAL & BEHAVIOURAL DEVELOPMENT | IDENTITY INCLUDING SELF ESTEEM SELF IMAGE & SOCIAL PRESENTATION | FAMILY & SOCIAL RELATIONSHIPS | SELF CARE SKILLS & INDEPENDENCE | EDUCATION/LEARNING | BASIC CARE ENSURING SAFETY & PROTECTION | EMOTIONAL WARMTH & STABILITY | GUIDANCE BOUNDARIES & STIMULATION | FAMILY HISTORY FUNCTIONING & WELLBEING | WIDER FAMILY | HOUSING EMPLOYMENT & FINANCIAL CONSIDERATIONS | SOCIAL & COMMUNITY ELEMENTS & RESOURCES INCLUDING EDUCATION |
| Acute | | | | | | | | | | | | | |
| Complex | | | | | | | | | | | | | |
| Vulnerable | | | | | | | | | | | | | |
| Emerging | | | | | | | | | | | | | |

INTRODUCTION

The purpose of this document is to support the development of new ways of working which provide us with common methods of sharing information, assessing need and organising multi-agency activity. It sets out the basis for all partner agencies to successfully develop and implement Integrated Working practices across their organisations. The implementation of Integrated Working practices is required to meet the priorities listed in Bradford's Children and Young People's Plan 2006 – 2009 and to comply with Bradford's prevention strategy that shifts the emphasis from **Protection to Prevention, from welfare to well-being and from imposing services on families to supporting and assisting them to be in control of their own lives.**

The Thresholds of Need and Intervention Guidance has been developed from the Matrix of Need document completed in 2005. It supports Bradford's "**Big Idea: Local Joined up Services Focused on Prevention**" and is consistent with the DCSF guidance on **Early Intervention and Prevention**. The Thresholds of Need and Intervention Guidance is not a prescriptive or exhaustive list. It will help practitioners to determine the nature, level and complexity of need to guide their decision-making process. The Guidance is designed to reflect consistency with the Every Child Matters (E.C.M) 5 priority outcomes, the Common assessment (CAF) criteria and Bradford's Children and Young People's Plan (C&YPP). The Guidance recognises that for some children who are at risk of significant harm, either suffering or likely to suffer such harm, the core business of child protection will be retained. The needs are organised into Emerging, Vulnerable, Complex and Acute categories to enable practitioners to locate the most relevant descriptor of the need that they have identified. Locating the descriptor will assist in the assessment process and also to respond with appropriate interventions. Wherever and whenever possible initial concerns should be responded to with an **early intervention**.

Under the **Emerging** category only a small number of children will have some initial concerns and/or additional needs which can be met through identified universal services. Children and young people under the **Vulnerable** category will have additional needs and these can be met via the Common Assessment Framework (CAF). Some **Complex** needs in this category can be addressed via the CAF, however, the more intense multiple and/or complex needs will require specialist/statutory intervention. It is acknowledged that not all identified thresholds will fit neatly under the different levels of need and that there will be some over-lap. Under **Acute** needs children and young people will be at risk of **Significant Harm** and will require statutory child protection intervention.

Where there is service from more than one agency a Lead Practitioner/Lead Professional will be selected to act as a single point of contact for the family, to co-ordinate service delivery and to review progress.

Whenever a child protection investigation takes place, a core assessment will always be completed.

The concept of significant harm should not be equated with blame. Children and young people can be at risk or become harmed in circumstances where they themselves, their parents or their family are not to blame.

Child protection

If at any stage you suspect that a child is suffering or is likely to suffer Significant Harm you must refer to the Bradford Safeguarding Children Board's Child Protection Procedures. Advice can be sought from the Child Protection Unit tel: 01274 – 434343.

A common service delivery process

Emerging Needs Only a very small number of these children and young people will have some emerging additional needs which can be met through identified universal services e.g. Health, Education and Early Years.

Vulnerable Needs Under this category the practitioner will have actual or increasing concerns for children and young people with additional needs which can be met via the Common Assessment Framework (CAF). If the needs of the child/young person are unclear you can use the pre-assessment check list to check progress against the 5 E.C.M. outcomes. If progress is poor refer to the “Thresholds Guidance” to determine the nature, level and complexity of need. All vulnerable needs and some complex needs can be addressed via the CAF. The more intense multiple and/or complex needs, however, will require specialist/statutory intervention. You must have the agreement and consent of the family to complete a CAF. If there is more than one agency providing a service a Lead Practitioner/Lead Professional will be selected to act as a single point of contact for the family, to co-ordinate multi-agency activity, to avoid overlap and inconsistency and to review progress against agreed action plan activities.

Complex Needs These are children and young people with multiple and/or complex additional needs some of which can be met through the CAF, however some of the more intense multiple and/or complex needs will have to be addressed through specialist and/or statutory intervention

If there are child protection concerns refer to Bradford Safeguarding Children Board’s child protection procedures. Child protection concerns can not be addressed through the CAF.

Acute Needs. These children are suspected to be at risk of Significant Harm, either suffering or likely to suffer such harm, and therefore will require statutory child protection intervention.

This will include a S47 enquiry and core assessment

Disabled children with additional needs will be subject to the same assessment process as all other children so that they can receive an appropriate level of intervention.

Bradford District Services to Children and Young People
The Threshold of Need and Intervention Guidance

| Child's Developmental Needs | | | | |
|---|--|---|---|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Health General Health and Physical Development | Emerging concerns about appropriate height and weight | Weight not increasing at expected rate | Frequent concerns about weight gain/loss | Medical diagnosis of non-organic failure to thrive and child showing definite signs of inappropriate weight gain/loss |
| | Emerging concerns about developmental progress affected by health problems | Concerns about Developmental progress increasingly affected by health problems | Developmental progress significantly affected by chronic health problems | Risk of significant harm due to developmental progress affected by chronic health problem |
| | Emerging concerns about child safety | On going Concerns about child safety from harm including physical, emotional, sexual abuse or neglect | Frequent concerns about the child's safety from harm including physical, emotional, sexual abuse or neglect | Persistent concerns about the child's safety from harm including physical, emotional, sexual abuse or neglect placing the child at risk of significant harm |
| | Emerging concerns about occasional or a one off episode of inadequate care e.g. child sent to school unwell, hungry and/or unkempt | Increasing concerns about inadequate care e.g. child sent to school unwell, hungry and /or unkempt | Frequent concerns about inadequate care e.g. child sent to school unwell, hungry and /or unkempt | Persistent concerns about inadequate care e.g. child sent to school unwell, hungry and /or unkempt placing the child at risk of significant harm |
| | Emerging concerns about behaviour difficulties | Increasing concerns about behaviour difficulties | Frequent concerns about behaviour difficulties impacting on the child's well being | Persistent concerns about behaviour difficulties placing the child at risk of significant harm |

| Child's Developmental Needs | | | | |
|---|--|--|--|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Health General Health and Physical Development continued | Emerging concerns about some occasional missed routine appointments including medical/therapy appointments | Increasing concerns about routine and/or medical/therapy appointments not kept | Frequent concerns about routine and/or medical/therapy appointments impacting on the child's well being | Persistent concerns about routine and/or medical/therapy appointments placing the child at risk of significant harm |
| | Emerging concerns about developmental checks and immunisation not being up to date | Increasing concerns about developmental checks and immunisation not being up to date | Frequent concerns about developmental checks and immunisation not being up to date | Persistent concerns about developmental checks and immunisation affecting developmental progress placing the child at risk of significant harm |
| | Emerging concerns about not reaching developmental milestones | Increasing concerns raised and shared about not reaching developmental milestones | Frequent concerns about not reaching developmental milestones and impacting on the child's well being | Persistent concerns about not reaching developmental milestones and placing the child at risk of significant harm |
| | Emerging concerns about lack of regular dental and optical care | Concerns about lack of regular dental and optical care resulting in tooth decay and poor eye sight | Frequent concerns about lack of regular dental and optical care resulting in tooth decay and poor eye sight | Persistent concerns about lack of regular dental and optical care resulting in tooth decay and poor eye sight placing the child at risk of significant harm |
| | Emerging concerns about developing motor skills within normal range | Concerns about not developing appropriate motor skills within normal range | Frequent concerns about developing motor skills within normal range | Persistent concerns about developing motor skills within normal range placing the child at risk of significant harm |
| | Some evidence of short term, minor vulnerability to emotional well being due to parental separation/divorce or bereavement in the family | Concerns about vulnerability to emotional well-being due to parental separation/divorce or bereavement in the family | Frequent concerns about stress/vulnerability to emotional well-being due to traumatic parental separation/divorce or bereavement in the family | Persistent concerns about vulnerability to emotional well-being due to traumatic parental separation/divorce or bereavement in the family presenting potential life threatening risk of self injury |

| Child's Developmental Needs | | | | |
|---|--|--|---|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Health General Health and Physical Development Continued | Emerging concerns about family stability due to parental discord | Concerns about family stability due to parental discord | Frequent concerns about family stability due to parental discord involving Domestic Violence | Persistent concerns about family stability due to parental discord involving Domestic Violence and placing the child at risk of significant harm |
| | Emerging concerns about the child developing appropriate communication skills in accordance with age and ability | Concerns about the child developing appropriate communication skills in accordance with age and ability | Frequent concerns about the child developing appropriate communication skills in accordance with age and ability despite professional support impacting on his/her well being | Persistent concerns about the child developing appropriate communication skills in accordance with age and ability likely to place him/her at risk of significant harm |
| | Emerging concerns about the cause and types of accidents or attendance at Accident and emergency (A&E) at hospital | Increasing concerns about the cause and types of accidents or attendance at Accident and emergency (A&E) at hospital | Frequent concerns about the cause and types of accidents or attendance at Accident and emergency (A&E) at hospital | Persistent concerns about accidents or attendance at Accident and emergency (A&E) at hospital likely to present a risk of significant harm |
| | Emerging concerns sexual experimentation at the extreme of the acceptable age appropriate boundaries | Some concerns about sexual experimentation beyond the acceptable age appropriate boundaries | Frequent concerns about child at risk of Child Sexual Exploitation | Persistent concerns about child at risk of Child Sexual Exploitation placing him/her at risk of significant harm |
| | Emerging concerns about mental well being | Increasing concerns about mental well being | Frequent concerns about mental well being | Acute mental health problems – threat of suicide, psychotic episode, severe depression |
| | Emerging concerns about inappropriate sexual knowledge beyond years | Concerns about inappropriate sexual knowledge beyond years | Frequent concerns about inappropriate sexual knowledge and sexual activity | Dangerous sexual activity and/or early teenage pregnancy |
| Health | | | | |

| Child's Developmental Needs | | | | |
|--|---|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| General Health and Physical Development continued | Emerging concerns about exposure or access to alcohol, drugs, drug use paraphernalia or medicines | Concerns about exposure or access to alcohol, drugs, drug use paraphernalia or medicines | Frequent concerns about the misuse of alcohol and or other drugs | Persistent concerns about the misuse of alcohol and or other drugs placing the child at risk of significant harm |
| | Child has a recognised disability and additional health needs. | Child's disability/health needs are impacting on their quality of life. | Child's disability/health needs having an impact upon their well-being and opportunities for participation in day-to-day life. | Child's disability/health needs are severely impacting upon their well-being and opportunities and quality of life. |
| | Emerging difficulties in comprehension of language/communication systems affecting child's participation. | Concerns about difficulties in comprehension of language/communication systems affecting child's participation affecting developmental progress | Frequent concerns about significant difficulties in comprehension of language/communication systems affecting child's participation. | No comprehension of language or communication systems affecting child's participation and presenting risk of significant harm |
| Emotional & Behavioural Development | Emerging concerns about ability to form early attachments e.g. child separated from mother at birth or mother may have mild PND etc | Concerns about ability to form early attachments e.g. child separated from mother at birth or mother may have mild PND etc | Frequent concerns about ability to form early attachments e.g. child separated from mother at birth or mother may have mild PND etc | Persistent concerns about ability to form early attachments e.g. child separated from mother at birth or mother may have mild PND or puerperal psychosis etc placing child at risk of significant harm |
| | Emerging concerns about difficulties with family and peer relationships | Concerns about difficulties with family and peer relationships | Frequent concerns about difficulties with family and peer relationships e.g. is aggressive, bullies others, bullied him/herself | Persistent concerns about difficulties with family and peer relationships i.e. cannot maintain relationships e.g. is aggressive, bullies others, bullied him/herself etc presenting a risk of significant harm |
| | Emerging concerns about inappropriate sexualised behaviour | Concerns about inappropriate sexualised behaviour | Frequent concerns about inappropriate sexualised behaviour | Persistent concerns about inappropriate sexualised behaviour placing child at risk of significant harm |

| Child's Developmental Needs | | | | |
|--|---|--|---|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Emotional & Behavioural Development continued | Emerging concerns about lack of integration and inclusion in the community as a result of race and/or disability issues | Concerns about lack of integration and inclusion in the community as a result of race and/or disability issues | Frequent concerns about lack of integration and inclusion in the community as a result of race and/or disability issues | Persistent concerns about lack of integration and inclusion in the community as a result of race and/or disability issues placing the child at risk of significant harm |
| | Emerging concerns about lack of ability to demonstrate empathy | Concerns about lack of ability to demonstrate empathy | Frequent concerns about lack of ability to demonstrate empathy | Persistent concerns about lack of ability to demonstrate empathy placing the child at risk of significant harm |
| | Emerging concerns about clearly defined boundaries and structured routines | Concerns about clearly defined boundaries and structured routines | Frequent concerns about clearly defined boundaries and structured routines | Persistent concerns about clearly defined boundaries and structured routines placing the child at risk of significant harm |
| | Emerging concerns about emotional & developmental delay | Concerns about emotional & developmental delay impacting on developmental progress | Frequent concerns about emotional & developmental delay impacting on developmental progress | Risk of severe emotional & developmental delay placing the child at risk of significant harm |
| | Emerging concerns about child's ability to cope with anger and frustration | Concerns about child's ability to cope with anger and frustration | Frequent concerns about child's ability to cope with anger and frustration | Persistent concerns about child's ability to cope with anger and frustration placing the child at risk of significant harm |
| | Emerging concerns about inappropriate sexualised behaviour | Increasing concerns about inappropriate sexualised behaviour | Frequent concerns about inappropriate sexualised behaviour | Persistent concerns about inappropriate sexualised behaviour resulting in sexual exploitation |
| | Emerging concerns about involvement in anti-social/criminal activities | Concerns about involvement in anti-social/criminal activities | Frequent concerns about involvement in anti social/criminal activities | Persistent concerns about involvement in anti-social/criminal activities placing the child at risk of significant harm |

| Child's Developmental Needs | | | | |
|--|---|--|--|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | Emerging concerns about managing transitions | Increasing concerns about managing transitions | Frequent concerns about managing transitions impacting on child's well being | Persistent concerns about managing transitions placing the child at risk of significant harm |
| Emotional & Behavioural Development continued | Emerging concerns about changes in behaviour as a result of domestic abuse, bereavement and/or family breakdown | Concerns about changes in behaviour as a result of domestic abuse, bereavement and/or family breakdown | Frequent concerns about changes in behaviour as a result of domestic abuse, bereavement and/or family breakdown | Persistent concerns about significant changes in behaviour as a result of domestic abuse, bereavement and/or family breakdown presenting risk of significant harm |
| | Emerging concerns about exposure to inappropriate TV/Computer/IT/Media etc. | Concerns about exposure to inappropriate TV/Computer/IT/Media etc. | Frequent concerns about exposure to inappropriate TV/Computer/IT/Media etc. | Persistent concerns about exposure to inappropriate TV/Computer/IT/Media etc. placing the child at risk of significant harm |
| | Emerging concerns about involvement in offending activities | Increasing concerns about involvement in offending activities | Frequent concerns about involvement in offending activities. Prosecution of offences – resulting in court orders, custodial sentences, ASBOs etc | Persistent concerns about involvement in offending activities presenting risk of significant harm |
| | Some risk of passive exposure to parental/carer drug misuse through inhalation (dependant on age and understanding) | Concern about passive exposure to parental drug misuse through inhalation (dependant on age and understanding) | Established pattern of Alcohol and or other drug misuse | High risk behaviour associated with alcohol or other drug misuse presenting risk of significant harm |
| | Emerging concerns about early first use of alcohol or other drugs including tobacco | Continuing concerns about early first use of alcohol or other drugs including tobacco | Frequent concerns about use of alcohol or other drugs including tobacco | Persistent concerns about use of alcohol or other drugs including tobacco presenting risk of significant harm |
| | Signs of emerging behavioural difficulties | Concerns about behavioural difficulties hindering child's progress | Significant emotional and behavioural difficulties impacting upon the child's development | Severe emotional and behavioural difficulties putting self at risk of significant harm |

| Child's Developmental Needs | | | | |
|---|---|---|---|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Emotional & Behavioural Development continued | Child has a known condition where Emotional/behavioural development issues lead to some concerns. | Child has a known condition where Emotional/behavioural development issues are indicated, e.g. self-harm, eating non-edible foods and potential for mental health issues. | Child has a known condition where Emotional/behavioural development issues are not addressed/resolved. | Child's known condition leads to life-threatening behaviours. |
| | Emerging concerns about child's environment is starting to impact upon their emotional/behavioural well-being | The impact of the child's environment is affecting their emotional/behavioural well-being | The child's environment is significantly impacting on their emotional well being | The child's environment presents a high-risk to their emotional/behavioural well-being presenting risk of significant harm |
| Identity Including self esteem, self image and social presentation | Emerging concerns about level of care regarding appropriate clothing for different types of weather and personal hygiene | Inappropriate clothing. Child's social presentation attracts bullying | Child may be provocative in behaviour/appearance and/or clothing is regularly unwashed and child frequently wearing ill fitting clothes | Persistent failure to meet the child's physical, emotional and social needs |
| | Emerging concerns about lack of confidence in social situations, but sufficiently able to identify between 'safe' and 'unsafe' contacts | Concerns about lack of confidence in social situations, child unable to identify between 'safe' and 'unsafe' contacts | Frequent concerns about lack of confidence in social situations, child unable to identify between 'safe' and 'unsafe' contacts | Persistent concerns about child unable to identify between 'safe' and 'unsafe' contacts presenting risk of significant harm |
| | Emerging concerns about being generally positive and wanting to accomplish given tasks | Concerns about being generally positive and wanting to accomplish given tasks | Frequent concerns about being generally positive and wanting to accomplish given tasks | Persistent concerns about child lacking in confidence, has low self esteem and achieving very poor developmental progress |
| | Emerging concerns about ability to demonstrate sense of belonging and acceptance by others | Concerns about ability to demonstrate sense of belonging and acceptance by others | Concerns about ability to demonstrate sense of belonging and acceptance by others impacting on well being | Persistent concerns about ability to demonstrate sense of belonging and acceptance by others resulting in distorted self image and fear of others |

| Child's Developmental Needs | | | | |
|---|---|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Identity Including self esteem, self image and social presentation continued | Emerging concerns about ability to demonstrate sense of belonging and acceptance by others | Concerns about ability to demonstrate sense of belonging and acceptance by others | Concerns about ability to demonstrate sense of belonging and acceptance by others impacting on well being | Persistent concerns about ability to demonstrate sense of belonging and acceptance by others resulting in distorted self image and fear of others |
| | Emerging concerns about lack of recreational facilities and opportunities to develop social skills | Concerns about lack of recreational facilities and opportunities to develop social skills | Frequent concerns about lack of recreational facilities and opportunities to develop social skills impacting on well being | Persistent concerns about lack of recreational facilities and opportunities to develop social skills impacting on well being presenting a risk of significant harm |
| | Emerging concerns about the formation of a positive racial/cultural identity | Concerns about the formation of a positive racial/cultural identity resulting in low self esteem and low aspirations for the future | Frequent concerns about the formation of a positive racial/cultural identity resulting in rejection, taunting and/or bullying including racial bullying by peers | Persistent concerns about the formation of a positive racial/cultural identity resulting in rejection, taunting and/or bullying including racial bullying by peers |
| | Emerging concerns about child being subjected to discrimination e.g. racial, sexual or due to disabilities and is bullied and/or subjected to negative comments | Child subjected to discrimination e.g. racial, sexual or due to disabilities and is bullied and/or subjected to negative comments impacting on well being | Child frequently subjected to discrimination e.g. racial, sexual or due to disabilities and is bullied and/or subjected to negative comments impacting on well being | Child persistently subjected to discrimination e.g. racial, sexual or due to disabilities and is bullied and/or subjected to negative comments presenting a risk of significant harm |
| | Emerging concerns about the lack of child's view, wishes and feelings being ascertained or addressed | Child's views, wishes and feelings are not always ascertained or addressed | Child's views, wishes and feelings are not always ascertained or addressed impacting on well being | Child's views, wishes and feelings are not always ascertained or addressed and likely to present a risk of significant harm |
| | Emerging concerns about child not made to feel valued, loved or cared for resulting in low self esteem and confidence | Child is not made to feel valued, loved or cared for | Frequent concerns about child not made to feel valued, loved or cared for | Persistent concerns about child not made to feel valued, loved or cared for likely to present a risk of significant harm |

| Child's Developmental Needs | | | | |
|---|---|--|---|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Identity Including self esteem, self image and social presentation continued | Emerging concerns about lack of understanding about the child's racial/cultural needs particularly where child and carer's identity is different | Concerns about lack of understanding about the child's racial/cultural needs particularly where child and carer's identity is different. | Frequent concerns about lack of understanding about the child's racial/cultural needs particularly where child and carer's identity is different. | Persistent concerns about lack of understanding about the child's racial/cultural needs particularly where child and carer's identity is different impacting on child's well being |
| | Emerging concerns that child/young person has internalised discrimination and behaviour reflects poor self image | Child/young person has internalised discrimination and behaviour reflects poor self image | Frequent concerns that child/young person has internalised discrimination and behaviour reflects poor self image | Persistent concerns that child/young person has internalised discrimination and behaviour reflects poor self image impacting on child's well being |
| | Emerging concerns that child is isolated and/or rejected by peers. | Concerns that child is totally isolated and/or rejected by peers. | Frequent concerns that child is totally isolated and/or rejected by peers. | Persistent concerns that child is totally isolated and/or rejected by peers impacting on child's well being |
| | <ul style="list-style-type: none"> Child has an awareness of how his/her disability makes them different from others and this is beginning to have an adverse effect on them | Child perceiving his/her disability/health need negatively, or subject to discrimination/bullying as a consequence of their disability | Child withdrawing from participation in the community as a result of negative self-image relating to their disability or how others view their disability | Child has negative self-image and low feelings of self-worth as a consequence of their race, religion, sexual orientation or disability, leading to the risk of significant harm or self-harm. |
| Family and Social Relationships | Emerging concerns about secure attachment with carers or siblings. | Increasing concerns about secure attachment with carers or siblings affecting the child's well being | Frequent concerns about secure attachment with carers or siblings affecting the child's well being | Persistent concerns about secure attachment with carers or siblings putting the child at risk of significant harm |
| | Emerging concerns about child occasionally left out of family/social occasions. | Increasing concerns about child left out of family/social occasions | Frequent concerns about child left out of family/social occasions | Persistent concerns about child left out of family/social occasions impacting on child's sense of belonging and likely to present a risk of significant harm |

| Child's Developmental Needs | | | | |
|--|--|--|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Family and Social Relationships continued | Emerging concerns about child being left alone/unsupervised dependant on age and development | Concerns about child being left alone/unsupervised dependant on age and development | Child frequently left alone/unsupervised dependant on age and development | Child persistently left alone / unsupervised. dependant on age and development |
| | Emerging concerns about relationships with carers characterised by minor inconsistencies and difficulties | Increasing concerns about relationships with carers characterised by inconsistencies and difficulties | Frequent concerns about relationships with carers characterised by inconsistencies and difficulties | Child is not valued by carers, is bullied and/or scapegoated likely to present a risk of significant harm |
| | Emerging concerns about minor rejection by family/carers | Concerns about rejection by family/carers affecting the child's well being | Frequent concerns about rejection by family/carers affecting the child's well being | Evidence of severe forms of rejection by family/carers putting child at risk of significant harm |
| | Emerging concerns about relationships with all family members experienced as critical and/or negative – 'low warmth, high criticism' | Increasing concerns about relationships with all family members experienced as critical and/or negative – 'low warmth, high criticism' | Frequent concerns about relationships with all family members experienced as critical and/or negative – 'low warmth, high criticism' | Persistent concerns about relationships with all family members experienced as critical and/or negative – 'low warmth, high criticism' putting the child at risk of significant harm |
| | Emerging concerns about parental stress and risk of family break down | Concerns about parental stress and risk of family break down | Frequent concerns about parental stress and risk of family break down | Persistent concerns about parental stress and risk of family break down presenting a risk of significant harm |
| | Emerging concerns about stability, security and continuity resulting in a lack of affectionate relationships with caregivers | Concerns about stability, security and continuity resulting in a lack of affectionate relationships with caregivers | Frequent concerns about stability, security and continuity resulting in a lack of affectionate relationships with caregivers | Persistent concerns about stability, security and continuity resulting in a lack of affectionate relationships with caregivers |
| | Family and Social Relationships continued | Emerging concerns about positive relationships with family/ peers | Concerns about positive relationships with family/ peers affecting the child's well being | Frequent concerns about positive relationships with family/ peers affecting the child's well being |

| Child's Developmental Needs | | | | |
|-----------------------------|--|--|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | Emerging concerns about lack of ability to socialise appropriately and absence of appropriate role models | Concerns about lack of ability to socialise and absence of appropriate role models | Frequent concerns about lack of ability to socialise and absence of appropriate role models impacting on child's well being | Persistent concerns about lack of ability to socialise and absence of appropriate role models presenting risk of significant harm |
| | Emerging concerns about inconsistent standards of care. | Increasing concerns about inconsistent standards of care. | Frequent concerns about inconsistent standards of care impacting on child's well being. | Family no longer want to care for child |
| | Emerging concerns about child being fully integrated into the family | Concerns about child being fully integrated into the family | Frequent concerns about child being fully integrated into the family | Family have abandoned child/young person |
| | Emerging concerns about Inappropriate arrangements for child care | Increasing concerns about inappropriate arrangements for child care | Frequent concerns about inappropriate arrangements for child care | Persistent concerns about inappropriate arrangements for child care presenting a risk of significant harm |
| | Emerging concerns about carers misuse of drugs and/or other drugs having a negative impact on the child/young person's well-being. | Carers misuse of drugs and/or other drugs having a negative impact on the child/young person's well-being. | Frequent concerns about carers misuse of drugs and/or other drugs having a negative impact on the child/young person's developmental progress | Persistent concerns about carers misuse of drugs and/or other drugs presenting a risk of significant harm |
| | Emerging concerns about parents' mental health problems, learning difficulty or other impairment/illness | Concerns about parents' mental health problems, learning difficulty or other impairment/illness impacting on the child/young person's well-being | Frequent concerns about parents' mental health problems, learning difficulty or other impairment/illness affecting the child/young person's developmental progress | Persistent concerns about parents' mental health problems, learning difficulty or other impairment/illness placing child at risk of harm |

| Child's Developmental Needs | | | | |
|--|---|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Family and Social Relationships continued | Emerging concerns about involvement in conflict with peers/family members | Concerns about involvement in conflict with peers/family members. | Frequent concerns about family/peer conflicts | Persistent concerns about family/peer conflicts placing child at risk of harm |
| | Emerging Concerns as a result of having been previously Looked After child | Increasing concerns as a result of having been previously Looked After child | Frequent concerns as a result of having been previously Looked After child | Persistent concerns as a result of having been previously Looked After child. |
| | Indications that the child's disability/health needs is creating the potential for the child to experience rejection by the parent. | Child experiencing significant periods of rejection by main-care givers | Child experiencing severe and frequent rejection by main care-givers | Child rejected by family as a result of their disability and other factors |
| Self Care Skills & Independence | Emerging concerns about growing level of competencies in practical and emotional skills, such as feeding, dressing and social skills dependant on age and development | Concerns about growing level of competencies in practical and emotional skills, such as feeding, dressing and social skills impacting on child's well being | Frequent concerns about growing level of competencies in practical and emotional skills, such as feeding, dressing and social skills affecting child/young person's developmental progress | Persistent concerns about growing level of competencies in practical and emotional skills, such as feeding, dressing and social skills presenting a risk of significant harm |

| Child's Developmental Needs | | | | |
|--|---|--|---|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Self Care Skills & Independence continued | Emerging concerns about limited/ lack of age appropriate competencies in independent living skills | Increasing concerns about limited/ lack of age appropriate competencies in independent living skills | Frequent concerns about limited/ lack of age appropriate competencies in independent living skills | Persistent concerns about limited/ lack of age appropriate competencies in independent living skills likely to present a risk of significant harm |
| | Emerging concerns about child's ability to develop self care tasks | Disability limits amount of self-care possible and/or child slow to develop age-appropriate self-care and independent living skills | Disability prevents self-care in a significant range of tasks affecting child/young person's developmental progress | Disability prevents self-care in a significant range of tasks putting the child at risk of significant harm |
| | Limited parental understanding of the child's age appropriate self-care skills | Increasing lack of parental understanding of the child's age appropriate self-care skills affecting the child's well being | Child takes little or no responsibility for self-care tasks in comparison to peer group | Child engaged in activities which impact on self-care e.g. substance/alcohol misuse putting self at risk of significant harm |
| | Emerging concerns about offending/ alcohol and/or other drug misuse/sexual activity affecting self-care and vulnerability to exploitation | Increasing concerns about offending/alcohol and or other drug misuse/sexual activity affecting self-care and vulnerability to exploitation | Frequent concerns about offending/ alcohol and or other drug misuse /sexual activity prevents self-care and impacts on vulnerability to | Persistent concerns about offending/ alcohol and or other drug misuse /sexual activity affecting self-care and vulnerability to exploitation putting the child at risk of significant harm |
| Self Care Skills | | | | |

| Child's Developmental Needs | | | | |
|-------------------------------------|--|---|--|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| & Independence continued | Child has under-developed awareness of danger for age and stage of development | Child has no awareness of danger, is over-familiar with strangers, some parental reluctance in supporting children to move towards independence | Exploitation Child has no awareness of danger and occasionally lacks parental guidance and supervision | Child has no awareness of danger and parental supervision is lacking putting the child at risk of significant harm |
| Education/ Learning | Emerging concerns about absence /exclusion. Some minor difficulties in fulfilment of IEP | Increasing concerns about difficulties in fulfilment of IEP | Child not attending school, or permanently excluded | Child / young person involved in activities/harmful behaviour as result of non school attendance putting them at risk of significant harm |
| | Behaviour causing occasional difficulties in school | Increasing concerns about behaviour difficulties in school | Frequent concerns about behaviour difficulties in school | Persistent concerns about behaviour difficulties in school likely to put the child at risk of significant harm |
| | Emerging concerns about impaired educational development/potential. | Increasing concerns about risk of impaired educational development/potential. | Frequent risk of impaired educational development/potential | Persistent concerns about risk of impaired educational development/potential likely to put the child at risk of significant harm |
| | Some concerns about episodes of hospitalisation or illness which disrupts education | Increasing concerns about hospitalisation or illness which disrupts education | Frequent concerns about hospitalisation or illness which disrupts education | Persistent concerns about hospitalisation or illness which disrupts education and likely to present a risk of significant harm |
| | Emerging concerns about lack of experiences of success/achievement dependant on age and development | Increasing concerns about lack of opportunities for experiences of success/achievement | Frequent concerns about lack of opportunities for experiences of success/achievement | Persistent concerns about no opportunities for experiences of success/achievement significantly affecting the child's developmental progress |
| | Emerging concerns about lack of acquiring a range of skills/interests dependant on age and development | Increasing concerns about lack of acquiring a range of skills/interests dependant on age and development | Frequent concerns about lack of acquiring a range of skills/interests dependant on age and development | Persistent concerns about lack of acquiring a range of skills/interests dependant on age and development significantly affecting the child's developmental progress |

| Child's Developmental Needs | | | | |
|--|---|---|--|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Education/ Learning continued | Some concerns about lack of enjoyment and participation in learning activities | Increasing concerns about not enjoying and/or participating in learning activities. | Frequent concerns about not enjoying and/or participating in learning activities impacting on child's well being | Persistent concerns about not enjoying and/or participating in learning activities significantly affecting the child's developmental progress |
| | Lack of access to books, toys, as appropriate | Unauthorised short term absence. | Frequent concerns about behaviour problems preventing access to curriculum | Persistent concerns about behaviour problems preventing access to curriculum and impacting on developmental progress |
| | poor home/school link | Concerns about temporary exclusions. | IEP/statement not in place or ineffective | Persistent risk of educational development being severely impaired affecting the child's developmental progress |
| | Some concerns about cognitive and language development | Frequent concerns about cognitive and language development | Child not achieving considered potential | Persistent failure at child not achieving considered potential significantly affecting the child's developmental progress |
| | Emerging concerns about poor concentration, low motivation. | Increasing concerns about poor concentration, low motivation | Frequent risk about poor concentration, low motivation. | Persistent risk about poor concentration, low motivation significantly affecting the child's developmental progress |
| | Emerging concerns about not reaching considered learning potential | Increasing concerns about not reaching considered learning potential | Not reaching considered learning potential | Persistent failure at not reaching considered learning potential significantly affecting the child's developmental progress |
| | Emerging concerns about possible involvement in physical and/or sexual assault on another pupil | Increasing concerns about possible involvement in physical and/or sexual assault on another pupil | concerns about physical and/or sexual assault on a pupil | Any physical and/or sexual assault on a pupil |
| | Some concerns about home/school link not well established | Childs IEP/statement needs urgent adjustment | Frequent concerns about lack of participation in education/learning activities | Persistent lack of participation in education/learning activities significantly affecting the child's developmental progress |

| Child's Developmental Needs | | | | |
|--|---|--|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Education/ Learning continued | Child has specific communication needs | Increasing concerns about child's ability to communicate and participate effectively | Child requires specialist practitioner/equipment to facilitate his/her communication and participation | Child's unmet special needs presents risk of significant harm |
| | Emerging concerns about physical well being | Often appears to be tired. | Frequently appears to be tired. | Persistently appears to be tired impacting on well being and likely to present a risk of significant harm |
| | Emerging concerns about poor punctuality and frequent absences from school/nursery | Increasing concerns about poor punctuality and frequent absences from school/nursery | Frequently poor school/nursery attendance and punctuality affecting developmental progress | Persistently poor school/nursery attendance and punctuality impacting on developmental progress likely to present a risk of significant harm |
| | Emerging concerns about lack of motivation to attend school, further training and/or employment | No school placement | Not in education, employment or training post 16 | Persistent failure to engage with any potential services likely to present a risk of significant harm dependant on age and development |
| | Child has specific communication and understanding needs | Child in need of additional support to facilitate communication and participation | Child requires specialist practitioner/equipment to facilitate his/her communication and participation | Communication and participation is not being achieved even with specialist practitioners/Equipment presenting a risk of significant harm |

Bradford District Services to Children and Young People
The Threshold of Need and Intervention Guidance

| Parents and Carers | | | | |
|--|---|--|---|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Basic Care Ensuring Safety and Protection | Emerging concerns about providing for child's physical, social and emotional needs | Basic care is not provided consistently to meet the child's physical, social and emotional needs | Basic care is frequently inconsistent | Persistent concerns about providing for child's physical, social and emotional needs |
| | Emerging concerns about appropriate clothing, medical, optical and dental care | Young and/or inexperienced parent(s) or parents with learning difficulties/disabilities | Food, warmth and other basic essentials are not sufficiently accessible to meet ongoing needs | Persistent concerns about appropriate level of care likely to present a risk of significant harm |
| | Emerging concerns about limited protection from danger or harm in the home or elsewhere | Lack of protection from danger or significant harm in the home or elsewhere | Frequent concerns about lack of protection from danger or significant harm in the home or elsewhere | Persistent concerns about lack of protection from danger or significant harm in the home or elsewhere including contact with dangerous adults |
| | Emerging concerns about limited demonstration of warmth, regard, praise and encouragement | Absence of appropriate supervision, structured routines and/or defined boundaries | Very young and/or inexperienced parent(s) Instability and suspected domestic violence in the home | Parents have abused and/or seriously neglected the child/young person |
| | Some concerns about ensuring child's safety and protection | Frequent accidental injuries | Parent's mental health problems or alcohol and/or other drug misuse significantly affect care of child/young person | Parents/carers unable to respond to the child's basic needs placing the child/young placed at risk of significant harm |
| Basic Care Ensuring Safety | Emerging concerns about using safety equipment e.g. fireguards | Haphazard use of safety equipment e.g. fireguards | Parents have struggled to care for previous child/young persons | Persistent failure to ensure child's safety putting the child at risk of significant |

| Parents and Carers | | | | |
|---------------------------------|--|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| and Protection continued | | | | harm |
| | Emerging concerns about inconsistent care arrangements such as succession of carers | Inconsistent care arrangements such as succession of carers | Frequent concerns about inconsistent care arrangements such as succession of carers | Persistent concerns about inconsistent care arrangements such as succession of carers likely to present a risk of significant harm |
| | Emerging concerns about appropriate supervision | Supervision is haphazard | Frequent concerns about appropriate supervision | Persistent concerns about appropriate supervision likely to present a risk of significant harm |
| | Parents require information and advice to access universal services in relation to their child with a health need and/or disability. | Parents require some support in order to meet the additional needs arising from their child's complex health or disability. | Essential additional needs arising from the child's complex health or disability (care, nursing or therapeutic). including use of universal services | Parents persistently not willing or able to meet their child's additional needs arising from their complex health or disability. |
| | Emerging concerns about one off/isolated episodes of failure to anticipate risk to the child or act appropriately to minimise it. | Concerns about episodes of failure to anticipate risk to the child or act appropriately to minimise it. | Frequent episodes of failure to anticipate risk to the child or act appropriately to minimise it. | Parent's own unmet needs mean they cannot keep the child/young person safe |
| | Emerging concerns about parents ability to safe guard and promote the child's welfare | Concerns about parents ability to safe guard and promote the child's welfare | Previous child/young persons have been removed from parent's care | Parents pose a threat to child's safety |
| | Basic Care Ensuring Safety and Protection continued | Emerging concerns about domestic violence involving the child/young person | Increasing concerns about domestic violence involving the child/young person | Frequent and serious domestic violence involving the child/young person |

| Parents and Carers | | | | |
|---------------------------------------|---|--|---|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | Parents have some degree of physical or emotional need that impacts upon the care of their child. | Parents own physical or emotional need significantly impacting upon the care of their child. | Parents own physical or emotional need severely impacting upon the care of their child. | Parents own physical or emotional need prohibits their ability to care for their child. |
| | Some parental reluctance in supporting children to move towards independence | Significant restriction to the child's independence | Severe restriction to the child's independence | Parents do not support the child's independence |
| Emotional Warmth and Stability | Occasional difficulties in identifying and meeting the child's emotional needs. | Some inconsistent attention to emotional needs | Frequently inconsistent attention to emotional needs | Persistently inconsistent attention to emotional needs resulting in child being at risk of significant harm |
| | Emerging concerns about lack of secure family attachments | Concerns about lack of secure family attachments | Frequent episodes of change to family life which disrupts carer/child attachment | Persistent violence and disruption in the home |
| | Emerging concerns about home conditions e.g. safety and hygiene standards | Concerns about home conditions e.g. safety and hygiene standards | Frequent concerns about home conditions e.g. safety and hygiene standards | Persistent concerns about home conditions e.g. safety and hygiene standards |
| | Emerging concerns about child/young person not able to develop positive relationships with significant others | Inconsistent responses to child/young person's identified needs by parent(s) | Frequent concerns about child/young person's identified needs being met by parent(s) | Persistent concerns about child/young person's identified needs being met by parent(s) |

| Parents and Carers | | | | |
|---|---|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Emotional Warmth and Stability continued | Emerging concerns about family life disrupted by difficulties, e.g. domestic violence, alcohol and or other drug misuse, severe illness, disability or mental illness or avoidance of child care agencies | Increasing concerns about family life constantly disrupted by difficulties, e.g. domestic violence, alcohol and or other drug misuse, severe; illness, disability or mental illness or avoidance of child care agencies | Frequent concerns about family life constantly disrupted by major difficulties, e.g. domestic violence, alcohol and or other drug misuse, severe; illness, disability or mental illness or avoidance of child care agencies. | Persistent concerns about family life constantly disrupted by major difficulties, e.g. domestic violence, alcohol and or other drug misuse, severe; illness, disability or mental illness presenting a risk of risk of significant harm. |
| | Emerging concerns about structured routines and clearly defined boundaries | Increasing concerns about structured routines and clearly defined boundaries | Frequent concerns about structured routines and clearly defined boundaries | Child/young person beyond parental control presenting a risk of risk of significant harm |
| | Some concerns regarding parents acceptance of child's disability/complex health need | Increasing concerns regarding parents acceptance of child's disability/complex health need | Severe difficulties with parents' ability to accept the child's disability/complex health need | Parents unable to come to terms with child's disability/complex health need |
| Guidance Boundaries & Stimulation | Emerging concerns about providing guidance so that child/young person can develop appropriate values, belief systems and norms | Increasing concerns about providing guidance so that child/young person can develop appropriate values, belief systems and norms | Frequent concerns about providing guidance so that child/young person can develop appropriate values, belief systems and norms | Persistent concerns about providing guidance so that child/young person can develop appropriate values, belief systems and norms |
| | Lack of opportunities for child/young person to experience success | Parent/carer do not provide consistent and clearly defined boundaries | Child/young person behaves in an anti-social way in the neighbourhood e.g. petty crime, aggressive and destructive behaviour | Complete absence of guidance and boundaries putting the child at risk of harm |

| Parents and Carers | | | | |
|--|---|---|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Guidance Boundaries & Stimulation | Some concerns about access to leisure facilities | No access to leisure facilities appropriate to age and interests | Child/young person unable to access leisure facilities appropriate to age and interests | Child/young person unable to access leisure facilities appropriate to age and interests impacting on developmental progress |
| | Emerging concerns about lack of relevant age appropriate stimulation | Increasing concerns about lack of relevant age appropriate stimulation | Frequent concerns about lack of relevant age appropriate stimulation | Persistent concerns about lack of relevant age appropriate stimulation presenting risk of harm |
| | Emerging concerns about inappropriate discipline | Increasing concerns about inappropriate discipline | Frequent concerns about inappropriate discipline | Persistent extreme or inappropriate discipline |
| | Emerging concerns about Child at risk of being unable to regulate their own emotions and sexual behaviour as a result of inappropriate moral or behavioural boundary setting dependant on age and development | Increasing concerns about child at risk of being unable to regulate their own emotions and sexual behaviour as a result of inappropriate moral or behavioural boundary setting dependant on age and development | Frequent concerns about child at risk of being unable to regulate their own emotions and sexual behaviour as a result of inappropriate moral or behavioural boundary setting | Persistent concerns about child at risk of being unable to regulate their own emotions and sexual behaviour as a result of inappropriate moral or behavioural boundary setting |
| | Parents in need of support to access agreed therapeutic and/or behavioural programmes | Parents significantly limited in their willingness or ability to implement agreed therapeutic and/or behavioural programmes | Parents severely limited in their willingness or ability to implement agreed therapeutic and/or behavioural programme | Child's health and/or development seriously jeopardised by parents inability or refusal to participate in any therapeutic and/or behavioural programmes |

Bradford District Services to Children and Young People

The Threshold of Need and Intervention Guidance

| Family and Environmental | | | | |
|--|--|--|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Family History, Functioning & Wellbeing | Some previous concerns about family dysfunction and inadequate parenting, this may include domestic violence, mental health or alcohol and or other drug misuse. | Increasing episodes of family dysfunction or inadequate parenting, this may include domestic violence, mental health issues or alcohol and or other drug misuse. | Frequent history of family dysfunction, inadequate parenting, this may include domestic violence, mental health issues or alcohol and or other drug misuse | Persistent history of family dysfunction, inadequate parenting or significant harm, this may include domestic violence, mental health issues or alcohol and or other drug misuse |
| | Emerging concerns about stability in house-hold composition, many including possible parental separation, divorce and/or domestic violence | Increasing concerns about stability in house-hold composition, including possible parental separation, divorce and/or domestic violence | Frequent concerns about stability in house-hold composition, many changes including possible parental separation, divorce and/or domestic violence | Persistent concerns about stability in house-hold composition, many changes including possible parental separation, divorce and/or domestic violence |
| | Emerging concerns about child/young person taking on a caring role in relation to their parent//carer | Increasing concerns about child/young person taking on a caring role in relation to their parent//carer | Frequent concerns about child/young person taking on a caring role in relation to their parent//carer | Persistent concerns about child/young person taking on a caring role in relation to their parent//carer |
| | Emerging concerns about possible contacts with a person who presents a risk of sexual harm to the child | Increasing concerns about possible contacts with a person who presents a risk of sexual harm to the child | Frequent concerns about possible past/present contacts with person who presents a risk of sexual harm to the child | Evidence of past/present contacts with person who presents a risk of sexual harm to the child |
| Family History, Functioning & Wellbeing Continued | Emerging concerns about child/young person likely to suffer loss of a significant adult through bereavement or separation | A child or young person has suffered loss of a significant adult through bereavement or separation including children | Loss of significant adult through bereavement or separation including children impacting on child/young person’s well being | Loss of significant adult through bereavement or separation including children presenting risk of |

| Family and Environmental | | | | |
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| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | including children | | | significant harm |
| | Emerging concerns about child/young person living with Friends and Family carers resulting in conflicted loyalties | Increasing concerns about child/young Living with Friends and Family carers resulting in conflicted loyalties | Frequent concerns about child/young Living with Friends and Family carers resulting in conflicted loyalties | Persistent concerns about child/young Living with Friends and Family carers resulting in conflicted loyalties and/or placement breakdown |
| | Emerging concerns about child/young person taking on a caring role in relation to their parent//carer or disabled sibling and impacting on developmental progress | Increasing concerns about child/young person taking on a caring role in relation to their parent//carer or disabled sibling and impacting on developmental progress | Concerns about child/young person taking on a caring role in relation to their parent//carer or disabled sibling and impacting on developmental progress | Persistent concerns about child/young person taking on a caring role in relation to their parent//carer or disabled sibling and impacting on developmental progress |
| Wider Family Wider Family | Emerging concerns about lack of a family network and good friendships support mechanisms outside of the family unit | Concerns about lack of support from friends and family impacting on parents wellbeing and child's developmental progress. | Family has poor relationship with extended family or little communication affecting parenting capacity | Persistent concerns about poor relationship with extended family or little communication or Child at risk of significant harm from extended family |

| Family and Environmental | | | | |
|--|--|--|--|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | Emerging concerns about lack of support networks and family being isolated | Increasing concerns about lack of support networks and family being isolated | Frequent concerns about lack of support networks and family being isolated | Persistent concerns about lack of support networks and family being isolated presenting risk of significant harm |
| | Emerging concerns about family being subjected to racial or other forms of harassment and bullying | Increasing concerns about family being subjected to racial or other forms of harassment and bullying | Frequent concerns about family being subjected to racial or other forms of harassment and bullying | Persistent concerns about family being subjected to racial or other forms of harassment and bullying presenting risk of significant harm |
| | Emerging concerns that there is insufficient appropriate and trained family members or friends available for support | Increasing concerns about the levels of support from appropriate and trained family members or friends available for support | Frequent concerns about the levels of support from appropriate and trained family members or friends available for support | No appropriate and trained family members available for support |
| Housing, Employment, & Financial Considerations | Adaptation / rehousing needs addressing medium/long-term. | Accommodation has inadequate basic amenities or accommodation is over-crowded | No space to meet needs arising from complex health/disability needs | Child/family are homeless and/or home is unfit for habitation |
| | Emerging concerns about episodes of financial difficulty or family not in receipt of appropriate benefits. | Increasing concerns about episodes of financial difficulty impacting on the child's well being | Frequent concerns about episodes of financial difficulty impacting on the child's well being | Persistent concerns about episodes of financial difficulty impacting on the child's well being presenting a risk of significant harm |
| Housing, Employment, & | Unsuitable/unadapted property creating manual handling risks | Unsuitable/unadapted property creating manual handling risks | Frequent concerns about unsuitable/unadapted property creating manual handling risks | Persistent concerns about unsuitable/unadapted |

| Family and Environmental | | | | |
|--|---|--|---|--|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| Financial Considerations continued | | | | property creating manual handling risks |
| | Emerging concerns or stresses regarding employment / unemployment are having a detrimental effect on child's well-being | Concerns or stresses regarding employment / unemployment are having a detrimental effect on child's well-being | Frequent concerns or stresses regarding employment /unemployment are having a detrimental effect on child's well-being | Persistent concerns or stresses regarding employment / unemployment are presenting a risk of significant harm |
| | Emerging concerns about housing in state of repair, or prosecution/eviction proceedings imminent | Increasing concerns about housing in state of repair, or prosecution/eviction proceedings imminent | Frequent concerns about housing in state of repair, or prosecution/eviction proceedings imminent | Persistent concerns about housing in state of repair, or prosecution/eviction proceedings imminent |
| Social & Community Elements & Resources Including Education | Emerging concerns about lack of family's integration into the community | Increasing concerns about lack of family's integration into the community | Frequent concerns about lack of family's integration into the community | Persistent concerns about lack of family's integration into the community presenting risk of significant harm |
| | Emerging concerns about lack of supportive social and friendship networks | Increasing concerns about lack of supportive social and friendship networks | Frequent concerns about lack of supportive social and friendship networks | Persistent concerns about lack of supportive social and friendship networks likely to present risk of significant harm |
| Social & Community Elements & Resources Including Education continued | Emerging concerns about lack of good universal services in neighbourhood or family may be new to the area | Concerns about lack of good universal services in neighbourhood impacting on child's well being or family may be new to the area | Frequent concerns about lack of good universal services in neighbourhood impacting on child's developmental progress or family may be new to the area | Persistent concerns about lack of good universal services in neighbourhood presenting risk of significant harm |

| Family and Environmental | | | | |
|--------------------------|--|---|--|---|
| | <u>Emerging</u> | <u>Vulnerable</u> | <u>Complex</u> | <u>Acute</u> |
| | Emerging concerns about family's social exclusion, high levels of conflict, volatility within neighbourhood and / or community are hostile to family | Increasing concerns about family's social exclusion, high levels of conflict, volatility within neighbourhood and / or community are hostile to family | Frequent concerns about family's social exclusion, high levels of conflict, volatility within neighbourhood and / or community are hostile to family | Family chronically socially excluded, high levels of conflict, volatility within neighbourhood and / or community are hostile to family presenting risk of significant harm |
| | Emerging concerns about the community's lack of understanding around the needs of the disabled child | Non-accessible community leisure and recreational facilities for disabled children | Frequent concerns about multiple disabling barriers to child's inclusion in their community. | Child excluded by their community because of disability |
| | Emerging concerns about educational resources experiencing some difficulties in meeting the needs of the disabled child. | Increasing concerns about educational resources experiencing difficulties meeting the needs of the disabled child e.g. Child has a Statement of Special Educational Needs | Educational resources not able to meet the needs of the disabled child | Persistent concerns about child being excluded due to disability |